

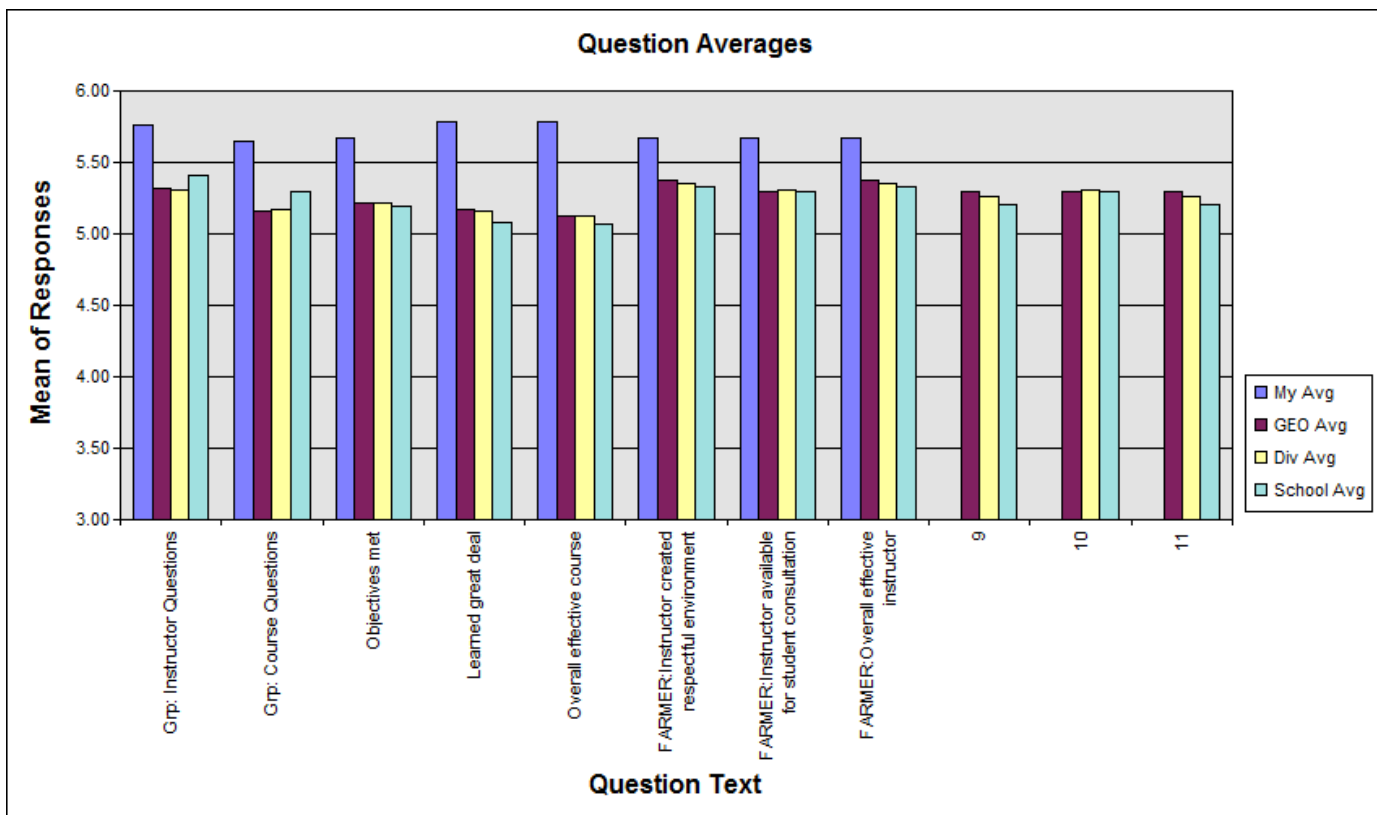
UNIVERSITY OF UTAH

Custom Report for COLLEEN FARMER Teaching GEO 5665 Undergraduate Paleophysiology FLW sec: 1 2012 Summer

There were: 14 possible respondents.
Cross-listed with: BIOL 5665(included)

<input checked="" type="checkbox"/>	Question Text	N	My Avg	SD	GEO Avg	Div Avg	Sch Avg							
Grp	Instructor Questions (FARMER)		5.76	0.43	5.32	5.31	5.41							
Grp	Course Questions		5.65	0.48	5.16	5.17	5.29							
								Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree	
1	◇ Objectives clearly stated	9	5.56	0.53	5.25	5.26	5.22					44% (4)	56% (5)	
2	◇ Objectives met	9	5.67	0.5	5.22	5.22	5.19					33% (3)	67% (6)	
3	◇ Content well-organized	8	5.38	0.52	5.13	5.13	5.10					63% (5)	38% (3)	
4	◇ Course materials helpful	9	5.56	0.53	5.10	5.12	5.08					44% (4)	56% (5)	
5	◇ Assignments & exams covered the course	9	5.78	0.44	5.14	5.16	5.15					22% (2)	78% (7)	
6	◇ Learned great deal	9	5.78	0.44	5.17	5.16	5.08					22% (2)	78% (7)	
7	◇ Overall effective course	9	5.78	0.44	5.12	5.13	5.07					22% (2)	78% (7)	
9	◇ Increased analytical thinking	3	6	0			5.11						100% (3)	
9	◇ Instructor was organized (FARMER)	6	5.5	0.55	5.28	5.24	5.21					50% (3)	50% (3)	
10	◇ This course challenged me intellectually	3	6	0			5.21						100% (3)	
10	◇ Instructor presented effectively (FARMER)	6	5.67	0.52	5.20	5.16	5.11					33% (2)	67% (4)	
11	◇ Laboratory/field integrated with lecture	3	5.67	0.58			5.44					33% (1)	67% (2)	
11	◇ Instructor created respectful environment (FARMER)	6	5.67	0.52	5.37	5.35	5.33					33% (2)	67% (4)	
12	◇ Laboratory/field trip was valuable	3	5.67	0.58			5.45					33% (1)	67% (2)	
12	◇ Demonstrated thorough knowledge (FARMER)	6	5.67	0.52	5.49	5.49	5.43					33% (2)	67% (4)	
13	◇ Instructor was organized (FARMER)	3	6	0	5.28	5.24	5.21						100% (3)	
13	◇ Instructor encouraged questions/opinions (FARMER)	6	5.67	0.52	5.33	5.33	5.33					33% (2)	67% (4)	
14	◇ Instructor presented effectively (FARMER)	3	6	0	5.20	5.16	5.11						100% (3)	
14	◇ Instructor available for student consultation (FARMER)	6	5.67	0.52	5.30	5.31	5.29					33% (2)	67% (4)	
15	◇ Instructor created respectful environment (FARMER)	3	6	0	5.37	5.35	5.33						100% (3)	

15	◇ Overall effective instructor (FARMER)	6	5.67	0.52	5.29	5.26	5.21											33% (2)	67% (4)
16	◇ Demonstrated thorough knowledge (FARMER)	3	6	0	5.49	5.49	5.43												100% (3)
17	◇ Instructor encouraged questions/opinions (FARMER)	3	6	0	5.33	5.33	5.33												100% (3)
18	◇ Instructor available for student consultation (FARMER)	3	6	0	5.30	5.31	5.29												100% (3)
19	◇ Overall effective instructor (FARMER)	3	6	0	5.29	5.26	5.21												100% (3)
21	◇ Instructor was enthusiastic (FARMER)	3	5.67	0.58			5.36											33% (1)	67% (2)
22	◇ Intellectual curiosity (FARMER)	3	6	0			5.27												100% (3)
23	◇ Instructor thoroughly understands (FARMER)	3	6	0			5.52												100% (3)
24	◇ Instructor's availability (FARMER)	3	6	0			5.26												100% (3)
25	◇ Instructor plans the lab/discussion time (FARMER)	3	6	0			5.44												100% (3)
									V Discrim	Discrim	Avg	Slight Discrim	N Discrim	Careless					
◇ Discriminate current		10		0									100% (10)						
									V Easy	Easy Grader	Avg	Hard Grader	V Hard Grader						
◇ Grading tendency current		10		0					10% (1)	30% (3)			60% (6)						
									Xfer No	Xfer Yes									
◇ Transfer student		10		0					60% (6)	40% (4)									



Student Disposition	Text Responses
	Question: Comments on course effectiveness
	I loved this class. I loved that the students helped each other and were able to teach each other. It was very interactive which helps to learn the material. I felt like I had all the help that I needed because everyone was so helpful, the students and the teachers.
	The integrated class of biologists, geologists, and engineers made it an environment in which the students learned just as much from the instructors as we did from each other, and all in the context of paleophysiology
	Being able to discuss paleophysiology with students of varying backgrounds was incredibly thought provoking. Also, this class allowed to see the things I am learning in engineering in action in real-life research.
	I loved the field trip because it was far more interesting to see how scientists deduce things from the field than it is in a classroom. I feel like more background on biology and anatomy would have been useful as well as a list of things we need to know to finish the paper.
	The lectures followed by dissections, world reknown specialists, and a trip to an actual excavation site were well beyond any other class i've taken at the university. Great learning environment.
	The lectures gave a good overview of course material with sufficient background information.
	I really liked the handouts for the geology portion, they helped explain the formations and geological terms that i wasnt familiar with yet.
	the field trip was excellent and the instructors were experts in this topic.
	Better algorithm for how to do assignments. I was not sure when/what assignments were due, a comprehensive list of due dates.
	Question: Comments, suggestions on instructor performance
	Dr. Farmer always had time for me and helped me out. She made it very easy to reach her and always replied to your emails. The TA, Emma, was also very helpful. If i ever had a question, she made sure to thoroughly answer it.
	Dr. Farmer always made ample time for any and all questions, and very clearly cared about us understanding the concepts presented and utilized in this course; this made a huge impact, allowing for both scheduled course material and related side discussions that further enhanced our understanding and interest. She was always genuinely interested in our thoughts and ideas, and helped us to clarify and develop them as necessary.
	Dr. Farmer was organized and clearly stated the objective of the class. She was very helpful with any questions we had and helped us understand the subjects we did not clearly understand.
	Dr. Farmer has a strong knowledge of biological research that enabled her to answer even some of my more far-fetched questions reasonably. Dr. Farmer also has a passion for the course that was clearly evident.
	Colleen was always available for the students, whether it be questions or further discussion of topics we enjoyed. Created a great atmosphere in the classroom and encouraged learning through curiosity rather than being forced.
	She was always very helpful, and made this class special. I havent ever had a course that worked the way this one did and it was a breath of fresh air.
	She was always available to answer questions and help us succeed.
	she was great and flexible for use non-traditional students.
	Very knowledgeable in the subject material, instructor was available to answer questions through email and responded quickly.